AP ENGLISH POSITION PAPER
(70 pts.)

What worked? What didn't? What challenged you? Of what are you proud? What might you have done differently? What have you learned? Share what you'd like. WRITE YOUR RESPONSE BELOW:

/40 CONTENT

1. INTRODUCTION/OPENING COMMENTS
   - Overall effectiveness of the intro/opening remarks
     - interesting, engaging, unique, attention-getting
     - Reason statement clearly states the position as written below:
     - 1

Write your position statement here:

2. SUPPORTING INFORMATION/SOURCES
   - Information well-suited to the persuasive purpose
     - The paper uses varied, precise, and significant evidence which fully develop the thesis
     - Information from reliable, authoritative and up-to-date sources
     - Information from a variety of sources
     - Sources are mixed, overuse of one source and/or one-at-a-time avoided
     - 1

3. LOGIC/ARGUMENTATION
   - Paper is organized logically, naturally complementing and enhancing content.
     - 1 to -3
   - Argument builds convincingly throughout.
     - 1 to -2
   - Information/details clearly connected and logically linked to the argumentation
     - -1
   - Logical fallacies and propaganda devices are avoided
     - 1 to -2
   - Opposing viewpoints are dealt with fully, fairly, and effectively
     - -1 to -4
     - Wide-ranging and effective engagement and refutation of opposing arguments is present and handled with confidence and courtesy.

In the boxes below, jot down your major arguments/reasons as well as those of the opposing side.

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<thead>
<tr>
<th>ARGUMENTS WHICH SUPPORT YOUR THESIS</th>
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<th>ARGUMENTS FOR THE OPPOSING SIDE</th>
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4. CONCLUSION
   - Paper transitions smoothly into conclusion
     - -1
   - Reviews fully the major arguments in support of the position
     - -1
   - Conclusion is organized logically.
     - -1
   - Closing statements logical and conclusive
     - -1
   - Sense of closure present (beyond summarizing) with interesting, finalizing "closing statement/discussion"
CORRECT DOCUMENTATION/CITATIONS

DOCUMENTATION/CITATIONS are provided for virtually all material in this section that needs to be cited. In other words, credit is given where credit is due.

DOCUMENTATION/CITATIONS beyond the SPOT CHECKS is done correctly.

DOCUMENTATION SPOT CHECK #1 (p. __ source ID ____ p. _____) 
author, etc.

DOCUMENTATION SPOT CHECK #2 (p. __ source ID ____ p. _____) 
author, etc.

DOCUMENTATION SPOT CHECK #3 (p. __ source ID ____ p. _____) 
author, etc.

PROBLEMS (from Spot Checks 1, 2, and 3— noted by number on blank lines below):

- Direct quotation isn’t quoted exactly as it appeared in the original.
- Quoted material stands alone. No effective lead-in statement is present.
- In-text acknowledgement of author (w/ credentials) of directly quoted material not given.
- Material isn’t found in the original.
- Interpretation of the original material is inaccurate.
- Other problem(s): 

For paraphrased citations:

- Paraphrasing of original material raises suspicion of plagiarism. Wording too close to original.
- Interpretation of the original material is inaccurate.
- In-text acknowledgement of author (w/ credentials) of paraphrased material not given.
- Material isn’t found in the original.
- Other problem(s):

/10 STYLE

1. LANGUAGE

The diction

- presents the argument effectively and engagingly
- is effectively tailored to appeal to a clear target audience
- The author’s use of language is appropriately sophisticated:
- first and second person personal pronouns are rare/minimized
- colloquialisms and clichés are avoided
- sophistication is effectively tailored to appeal to a clear target audience

2. VOICE/TONE

Author’s voice is clearly present, authoritative, informed, competent, credible

- Author’s voice is distinct from the voice of the sources
- Author’s sincerity regarding the persuasive purpose is present
- Author’s voice is appropriately tailored to appeal to the target audience
- Active voice is used.

/3 SENTENCE STRUCTURE and COHERENCE

Sentence structure is purposeful, technically correct, and well-crafted.

Sentence structure clearly establishes a sophisticated voice, style, and tone appropriate to and appealing to the target audience.

Sentence structure clearly establishes a sophisticated voice, style, and tone which enhances the stated position.

Transitions are used effectively both between and within paragraphs to promote cohesion.

/20 WRITING CONVENTIONS

You can buy back up to /20 "writing convention" points by making corrections by ___ (due date) Remember: buybacks cannot be redone.

"Writing Conventions" consists of two areas:

- MANUSCRIPT FORM

REGULAR MSF (manuscript form) ERRORS (-1 each)

DOCUMENTATION SPOT CHECKS (-1 each)

DOCUMENTATION CHECK #1 (par. doc. check from paper p. ____ and source ID ____ p. ____) 
author, etc.

DOCUMENTATION CHECK #2 (par. doc. check from paper p. ____ and source ID ____ p. ____) 
author, etc.

DOCUMENTATION CHECK #3 (par. doc. check from paper p. ____ and source ID ____ p. ____) 
author, etc.

PROBLEMS (from Spot Checks 1, 2, and 3—noted by number on blank lines below)

For direct quotations:

- incorrect msf of the direct quotation (DQ)
- incorrect msf of the parenthetical documentation of the direct quotation
- incorrect use of parenthesis in square brackets [ ] for omissions, square brackets for interpolation, [sic] for errors in the original
- other problem(s):

For paraphrased citations:

- incorrect msf of the paraphrased citation
- incorrect msf of parenthetical documentation of the paraphrased citation
- other problem(s):
- other problem(s):
**TECHNICAL ASPECTS**

Specify how many of each below:

- Awkward word choice [awk - ]
- Agreement: faulty subject-verb agreement or pronoun-antecedent agreement [agr - ]
- Capitalization [capc - ]
- Exact word choice: word chosen is not precise or correct to convey clear meaning [w - ]
- Fragments [frag - ]
- Homonym errors [h -1 or nx h -3]
- Misplaced modifier [mm - ]
- Other: [other - ]

**Extra Credit**

Use at least 5 of our class vocabulary words. Highlight/box them in!

Contact your target audience! After your paper is graded and the buybacks are finished, prepare an error free copy of your position paper, type a cover letter, place both in a correctly addressed and stamped 8 1/2 by 11-inch envelope, and submit all of them to your teacher. Include a stamped, self-addressed envelope for a personal reply.

**Required Outline Not Attached**

**Security Copy Not Attached**

PRELIM. TOTAL = ______ PRELIM. GRADE

However, if you receive full credit for buybacks your new score would be ______ = ______ grade

**Teacher Comments**

- positives
- suggestions for improvement