

Advanced English 12 - Academic Composition & Literature

SUMMER READING RUBRIC

NOTE: Bring this to class along with your actively-read summer books.

Self-score each area & comment below!

Name _____

Due date: _____

NOVEL:	total	SHAKESPEARE PLAY:	total
<p>In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>	<p>In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>
<p>On end flaps or on separate sheets of paper: create titled lists of character names, symbols, significant quotations, motifs, themes, and vocabulary. Be sure to include page numbers on your lists. (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>	<p>On end flaps or on separate sheets of paper: create titled lists of character names, symbols, significant quotations, motifs, themes, and vocabulary. Be sure to include page numbers on your lists. (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>
<p>In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>	<p>In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+5)</p>	<p>Student self score: _____/5</p> <p>teacher score: _____/5</p>
<p>Parent/student signature verification (-1 if none)</p>		<p>Parent/student signature verification (-1 if none)</p>	
<p>Student comments: _____/15</p>		<p>Student comments: _____/15</p>	