

Position Paper Grading Sheet

Name: _____ Hr. Due date: _____

AP ENGLISH POSITION PAPER

(70 pts.)

What worked? What didn't? What challenged you? Of what are you proud? What might you have done differently? What have you learned? Share what you'd like. **WRITE YOUR RESPONSE BELOW:**

CONTENT

1. INTRODUCTION/OPENING COMMENTS

- Overall effectiveness of the intro/opening remarks
 - interesting, engaging, unique, attention-getting
- Purpose statement clearly states the position as written below:

Write your position statement here:

Clarity of appeal to specific audience described below:

Define/describe your specific audience here and why you chose this audience:

Purpose statement focuses on specific, concrete, measurable action

What concrete action are you hoping for as a result of the audience adopting your position? Explain.

2. SUPPORTING INFORMATION/SOURCES

- Information well-suited to the persuasive purpose
 - The paper uses varied, precise, and significant evidence which fully develops the thesis, or in subtle, sophisticated, and memorable ways.
- Information from reliable, authoritative and up-to-date sources
- Information from a variety of sources
- Sources are mixed, overuse of one source and/or one-at-a-time avoided

NOTE!

You will lose up to 3 points on your paper if all of these boxes are not filled out carefully

Write small copy on another sheet of paper

3. LOGIC/ARGUMENTATION

10

- Paper is organized logically, naturally complementing and enhancing content.
- Argument builds convincingly throughout.
- Information/details clearly connected and logically linked to the argumentation
- Logical fallacies and propaganda devices are avoided
- Opposing viewpoints are dealt with fully, fairly, and effectively
 - Wide-ranging and effective engagement and refutation of opposing arguments is present and handled with confidence and courtesy.

In the boxes below, jot down your major arguments/reasons as well as those of the opposing side.

ARGUMENTS WHICH SUPPORT YOUR THESIS	Page #	ARGUMENTS FOR THE OPPOSING SIDE	Page #
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	

4. CONCLUSION

- Paper transitions smoothly into conclusion
- Reviews fully the major arguments in support of the position
- Conclusion is organized logically.
- Closing statements logical and conclusive
- Sense of closure present (beyond summarizing) with interesting, finalizing "closing statement/discussion"

CORRECT DOCUMENTATION/CITATIONS

5. DOCUMENTATION/CITATIONS are provided for virtually all material in this section that needs to be cited. In other words, credit is given where credit is due.

DOCUMENTATION/CITATIONS beyond the SPOT CHECKS is done correctly.

DOCUMENTATION SPOT CHECK #1 (p. source ID, p. author, etc.)

DOCUMENTATION SPOT CHECK #2 (p. source ID, p. author, etc.)

DOCUMENTATION SPOT CHECK #3 (p. source ID, p. author, etc.)

PROBLEMS (from Spot Checks 1, 2, and 3— noted by number on blank lines below):

- For direct quotations:
 - Direct quotation isn't quoted exactly as it appeared in the original
 - Quoted material stands alone. No effective lead-in statement is present.
 - In-text acknowledgement of author (w/ credentials) of directly quoted material not given
 - Material isn't found in the original.
 - Interpretation of the original material is inaccurate.
 - Other problem(s):

For paraphrased citations:

- Paraphrasing of original material raises suspicion of plagiarism. Wording too close to original.
- Interpretation of the original material is inaccurate.
- In-text acknowledgement of author (w/ credentials) of paraphrased material not given
- Material isn't found in the original.
- Other problem(s):

/10 STYLE

1. LANGUAGE

- The diction
 - presents the argument effectively and engagingly
 - is effectively tailored to appeal to a clear target audience
- The author's use of language is appropriately sophisticated:
 - first and second person personal pronouns are rare/minimized
 - colloquialisms and clichés are avoided
 - sophistication is effectively tailored to appeal to a clear target audience

2. VOICETONE

- Author's voice is clearly present, authoritative, informed, competent, credible
- Author's voice is distinct from the voice of the sources
- Author's sincerity regarding the persuasive purpose is present
- Author's voice is appropriately tailored to appeal to the target audience
- Active voice is used.

3. SENTENCE STRUCTURE and COHERENCE

Sentence structure is purposeful, technically correct, and well-crafted.

Sentence structure clearly establishes a sophisticated voice, style, and tone appropriate to and appealing to the target audience.

Sentence structure clearly establishes a sophisticated voice, style, and tone which enhances the stated position.

Transitions are used effectively both between and within paragraphs to -1 to -2 promote coherence

/20 WRITING CONVENTIONS

You can buy back up to /20 "writing convention" points by making corrections by (due date) Remember: buybacks cannot be redone.

"Writing Conventions" consists of two areas:

MANUSCRIPT FORM

(total points off) REGULAR MSF (manuscript form) ERRORS (-1 each)

(total points off) MSF DOCUMENTATION SPOT CHECKS (-1 each)

DOCUMENTATION CHECK #1 (par. doc. check from paper p. and source ID, p. author, etc.)

DOCUMENTATION CHECK #2 (par. doc. check from paper p. and source ID, p. author, etc.)

DOCUMENTATION CHECK #3 (par. doc. check from paper p. and source ID, p. author, etc.)

PROBLEMS (from Spot Checks 1, 2, and 3— noted by number on blank lines below)

For direct quotations:

- incorrect msf of the direct quotation (DQ)
- incorrect msf of the parenthetical documentation of the direct quotation
- incorrect use of ellipsis points in square brackets [...] for omissions, square brackets for interpolation, [sic] for errors in the originals
- other problem(s):

For paraphrased citations:

- incorrect msf of the paraphrased citation
- incorrect msf of parenthetical documentation of the paraphrased citation
- other problem(s):
- other problem(s):

