

Evaluation for AP Lit & Comp Summer ACTIVE READING

Name _____ Due date: _____

<ul style="list-style-type: none"> Work: <u>A Prayer for Owen Meany</u> by John Irving 	total	<ul style="list-style-type: none"> Work: <u>Things Fall Apart</u> by Chinua Achebe 	total
<p>In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. . (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>	<p>In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. . (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>
<p>On end flaps or on separate sheets of paper: create titled lists of character names, symbols, significant quotations, motifs, themes, and vocabulary. Be sure to include page numbers on your lists. (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>	<p>On end flaps or on separate sheets of paper: create titled lists of character names, symbols, significant quotations, motifs, themes, and vocabulary. Be sure to include page numbers on your lists (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>
<p>In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>	<p>In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+6)</p>	<p>Student self score:</p> <p>_____/6</p> <p>teacher score:</p> <p>_____/6</p>
<p>Parent/student signature verification (+2)</p>	<p>_____/2</p>	<p>Parent/student signature verification (+2)</p>	<p>_____/2</p>
<p>Student comments: _____/20</p>		<p>Student comments: _____/20</p>	

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<ul style="list-style-type: none"> Work: <u>Tale of Two Cities</u> by Charles Dickens 	total	<ul style="list-style-type: none"> Work: <u>Pride and Prejudice</u> by Jane Austen 	total
In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. . (+6)	Student self score: ____/6 teacher score: ____/6	In-text margin notes and marking: As you read, keep a record of the following—storyline, key events, characters, changes in character, key quotations, new/important vocabulary, symbols, imagery. Do this by highlighting, color coding, underlining, writing notes in margins, on bottoms, tops, or in corners of pages, and/or adding post it notes to accommodate your notes. etc. . (+6)	Student self score: ____/6 teacher score: ____/6
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In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+6)	Student self score: ____/6 teacher score: ____/6	In-text personal commentary: As you read, keep a record of the following—agree, disagree, compare or contrast to previous knowledge/ another book / ideas; write questions about what is not understood, predictions of what might happen “What if the character had done...?” (+6)	Student self score: ____/6 teacher score: ____/6
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