

How to write FIG Questions

Level 1

F = Facts

These questions can be answered definitely with facts found in the text or by information readily available in outside sources. Notice that level one questions have one correct answer and lend themselves to matching, multiple choice, or fill-in-the-blank tests. Although they require the student to read the work, they require little thought or understanding.

Example: Name the feuding families in *Romeo and Juliet*.

Example: Where in Italy is Verona located?

Example: What is an apothecary?

Level 2

I = Interpretive

The answers to these questions may be implied rather than stated directly in the reading. This requires students to make inferences based on specific information they can cite to back up their conclusions. Level two questions call for longer answers and more thinking. They not only require students to do the reading but also force them to consider what they have read.

Example: What is Romeo's concept of love at the start of the play?

Example: Is Friar Lawrence or the nurse more to blame for the tragedy?

Example: How do you explain Tybalt's anger toward Romeo?

Level 3

G = Global

These questions are more abstract—they go outside the text and present issues for discussion that bring in the students' frame of reference. Notice that while level three questions will probably promote the most discussion, they may not necessarily require that the students have carefully read the text.

Example: Are girls Juliet's age ready to be married?

Example: Is 'love at first sight' really love?

Example: Should parents arrange marriages for their children?

